

AMENDED IN ASSEMBLY MARCH 28, 2014

CALIFORNIA LEGISLATURE—2013–14 REGULAR SESSION

ASSEMBLY BILL

No. 1616

Introduced by Assembly Member Buchanan

February 6, 2014

An act to amend Section ~~18100~~ 33540 of the Education Code, relating to ~~school libraries~~ *pupil instruction*.

LEGISLATIVE COUNSEL'S DIGEST

AB 1616, as amended, Buchanan. ~~School libraries.~~ *Pupil instruction: civics.*

Existing law requires the State Board of Education and the State Department of Education to request the Instructional Quality Commission to review and revise, as necessary, the course requirements in the history-social science framework to ensure that minimum standards for courses in American government and civics include certain matters.

This bill would additionally require the commission, when revising the history-social science framework, to ensure that these course requirements are also included in all history and social science courses and grade levels, as appropriate. The commission would also be required, whenever the history-social science framework is revised, to receive input from civics learning experts for the purpose of integrating civics learning content, concepts, and skills, at all appropriate grade levels, with the standards established by the state board in core curriculum areas, as specified, and to consider how civics and history instruction includes, at all appropriate grade levels, the application of that content.

The bill would make a statement of legislative intent with regard to the subsequent history-social science framework.

~~Existing law requires the governing board of each school district to provide school library services for the pupils and teachers of the district by establishing and maintaining school libraries or by contractual arrangements with another public agency.~~

~~This bill would make nonsubstantive changes to this provision.~~

Vote: majority. Appropriation: no. Fiscal committee: ~~no~~-yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 *SECTION 1. Section 33540 of the Education Code is amended*
2 *to read:*

3 33540. (a) The state board and the department shall request
4 that the commission review and revise, as necessary, the course
5 requirements in the history-social science framework developed
6 by the History-Social Science Curriculum Framework and Criteria
7 Committee of the state board to ensure that minimum standards
8 for courses in American government and civics include sufficient
9 attention to teaching pupils how to interact, in a practical manner,
10 with state and local governmental agencies and representatives to
11 solve problems and to petition for changes in laws and procedures,
12 *and that these course requirements are also included in all history*
13 *and social science courses and grade levels, as appropriate.*

14 (b) When the history-social science framework is revised as
15 required by law, the commission shall do, as appropriate and based
16 on the subject matter of the course, all of the following:

17 (1) Ensure the following historical documents are incorporated
18 in the framework:

19 (A) The Declaration of Independence.

20 (B) The United States Constitution, including the Bill of Rights.

21 (C) The Federalist Papers.

22 (D) The Emancipation Proclamation.

23 (E) The Gettysburg Address.

24 (F) George Washington's Farewell Address.

25 (2) Consider incorporating the following historical documents
26 into the framework:

27 (A) The Magna Carta.

28 (B) The Articles of Confederation.

1 (C) The California Constitution.

2 (3) Encourage instruction that promotes an understanding of
3 the governments of California and the United States of America,
4 including, but not limited to, the development of democracy and
5 the history of the development of the United States Constitution.

6 *(c) Whenever the history-social science framework is revised*
7 *as required by law, the commission shall do both of the following:*

8 *(1) Receive input from civics learning experts, including civics*
9 *education program providers, associations of civics educators,*
10 *and organizations dedicated to research on civics learning, for*
11 *the purpose of integrating civics learning content, concepts, and*
12 *skills, at all appropriate grade levels, with the standards*
13 *established by the state board in core curriculum areas, as*
14 *specified in Sections 60605 and 60605.8.*

15 *(2) Consider how civics and history instruction, at all*
16 *appropriate grade levels, includes, in addition to the acquisition*
17 *of content knowledge, the application of that content to develop*
18 *the competence and skills needed for civic engagement.*

19 *(d) It is the intent of the Legislature, only for purposes of the*
20 *history-social science framework that is revised subsequent to the*
21 *effective date of the act amending this section, that the*
22 *requirements imposed pursuant to subdivision (c) may be satisfied*
23 *under the framework adoption procedures currently being utilized*
24 *by the department as of January 1, 2015.*

25 ~~SECTION 1. Section 18100 of the Education Code is amended~~
26 ~~to read:~~

27 ~~18100. The governing board of each school district shall~~
28 ~~provide school library services for pupils and teachers of the school~~
29 ~~district by establishing and maintaining school libraries or by~~
30 ~~contractual arrangements with another public agency.~~